Andhra Pradesh State Council of Higher Education GENERAL ENGLISH SYLLABUSFOR B.A/B.Com/B.Sc COURSESunder CBCS w.e.f. 2015-16 (Revised in April, 2016)

SEMESTER - I

- 1. Every unit shall state the objectives and expected deliverables.
- 2. Every lesson shall have
 - i) Questions on subject comprehension, paragraph, short note, single sentence answer types
 - ii) Exercises on vocabulary, syntax, and pronunciation
 - iii) Language exercises shall include exercises in paraphrasing, note-making and report writing wherever possible
 - iv) Pre -reading and post- reading activities.

Unit – I

PROSE

- 1. A.P. J. Abdul Kalam: The Knowledge Society (from *Ignited Minds*)
- **2.** NgugiWaThiong'o: The Language of African Literature (from *Decolonizing the Mind*)

Unit – II

POETRY

- 1. Robert Frost: The Road Not Taken
- 2. Nissim Ezekiel: Night of the Scorpion

Unit – III

SHORT STORY

- 1. Mulk Raj Anand: The Lost Child
- 2. Henry Lawson: The Loaded Dog

Unit - IV

ONE - ACT PLAY

William Shakespeare: The Merchant of Venice (Court Scene – Act IV Scene -1)

Unit - V

LANGUAGE ACTIVITY

- 1. Classroom and Laboratory Activities
 - i. Single Sentence Answer Questions on Vocabulary (spelling), sound(pronunciation), sense (meaning), and syntax (usage)
- 2. Classroom Activity
 - i. Exercises in Articles and Prepositions
 - ii. Exercises in Tenses, Interrogatives and Question tags

Note: In classroom instruction it may be ensured that the theoretical and practical components of CSS-I complement the language activity in this semester.

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SEMESTER – II

Unit – I PROSE

- 1. J. B.S Haldane: The Scientific Point of View
- 2. A.G. Gardiner: On Shaking Hands

Unit - II POETRY

- 1. John Keats: Ode to Autumn
- 2. KishwarNaheed : I am not that Woman (from *An Anthology of Commonwealth Poetry* edited by C.D. Narasimhaiah)

Unit –III

SHORT STORY

- 1. Ruskin Bond: The Boy Who Broke the Bank
- 2. R. K. Narayan: Half a Rupee Worth

Unit - IV

ONE ACT PLAY

Anton Chekhov: The Proposal

Unit – V

LANGUAGE ACTIVITY

- 1. Classroom and Laboratory Activities
 - i. Transformation of Sentences (Voice, Speech and Degrees)
 - ii. Dialogue Practice (Oral)
 - iii. Listening Comprehension
- 2. Classroom Activity
 - i. Guided Composition
 - ii. Dialogue Writing
 - iii. Reading Comprehension

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SEMESTER -III

Unit – I

PROSE

- 1. M.K. Gandhi: Shyness My Shield (from *The Story of My Experiments with Truth*)
- 2. Alexis C. Madrigal: Why People Really Love Technology: An Interview with Genevieve Bell

Unit – II

POETRY

- 1. Gabriel Okara: Once upon a Time
- 2. Seamus Heaney: Digging

Unit – III

SHORT STORY

JhumpaLahiri: The Interpreter of Maladies
 Shashi Deshpande: The Beloved Charioteer

Unit – IV

ONE ACT PLAY

GurajadaAppa Rao: *Kanyasulkam*, translated by C. Vijayasree& T. VijayaKumar (Acts I & II)

Unit - V

LANGUAGE ACTIVITY

- 1. Classroom and Laboratory Activities
 - i. JAM Sessions
 - ii. Note Taking
 - iii. Reporting for the Media
 - iv. Expansion of an idea
- 2. Classroom Activity
 - i. Transformation of sentences (Simple-Complex-Compound Sentences)
 - ii. Note Making
 - iii. Report Writing
 - iv. Writing for the Media

Note: In classroom instruction it may be ensured that the theoretical and practical components of CSS-II complement the language activity in this semester.